

# KATHRYN J. LINDHOLM-LEARY, Ph.D.

## BRIEF CURRICULUM VITA

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### EDUCATION:

- Ph.D. 9/78 - 3/81, University of California, Los Angeles  
Major: Developmental Psychology  
Minor: Cognitive Psychology  
Minor: Sociolinguistics
- M.A. 9/76 - 6/77, University of California, Los Angeles  
Major: Developmental Psychology
- B.A. 9/72 - 6/76, University of California, Santa Barbara  
Majors: Experimental Psychology, Linguistics

### AWARDS AND HONORS:

Promoting Bilingualism Award, Two-Way CAFE, 2005  
Faculty Initiatives to Support Student Success award, 2007  
Teacher-Scholar, San Jose State University, 2002  
Wang Family Excellence Award Semi-Finalist for San Jose State University, 2000  
President's Scholar Award Nomination, 2000, 2005  
Award of Merit for Distinguished Faculty Mentor, San Jose State University, 1999  
Outstanding Contributions in Research, California Association for Bilingual Education, 1998  
Outstanding Professor of the Year nomination, San Jose State University, 1998  
Honor Society of Phi Kappa Phi, SJSU Chapter  
Society of the Sigma Xi, Full Member, UCLA Chapter  
Meritorious Performance and Professional Promise Award, California State University, 1989, 1996  
Sabbatical Competition, Fall 1996, Spring 2005  
California State University Faculty Merit, 1997, 1998, 1999, 2000

### PROFESSIONAL EXPERIENCE (1985-current):

- 1996 - Professor of Child Development, School of Education, San José State University. Teach various courses in child development, involvement in committee work, student advisement, and research activities.
- 2007 - Faculty Scholar, Center for Equity and Excellence in English Learner Education and Research, Loyola Marymount University.
- 1996 Visiting Scholar, School of Education, Stanford University.
- 1991 - 1996 Associate Professor of Child Development, School of Education, San José State University. Teach various courses in child development, involvement in committee work, student advisement, and research activities.
- 1988 - 1994 Research Associate, Center for the Study of Families, Children and Youth, Stanford University. Participation in Center's research, collaborative discussions, and research seminars.
- 1988 - 1991 Assistant Professor of Child Development, School of Education, San José State University. Teach various courses in child development, involvement in committee work, student advisement, and research activities.

1985 - 1988	Assistant Research Psychologist, University of California, Los Angeles, Center for Language Education and Research. Job responsibilities included research coordinator for large project, development of research projects, data analyses, report preparation, grant proposal preparation, and computer programming.
Winter, 1987	Visiting Professor, Stanford University. Taught course on Recent Developments in Second/Foreign Language Education.
1987	Visiting Research Associate, Center for the Study of Families, Children, and Youth, Stanford University. Involvement in Center research seminars.
11/84 - 5/85	Assistant Research Psychologist, University of California, Los Angeles, Spanish Speaking Mental Health Research Center. Responsible for coordinating all activities involving technical and budget proposals for contract for Center for Bilingual Research and Second Language Education, in addition to substantial writing of technical proposal and preparation of budget proposal.
1981 - 1985	Assistant Research Psychologist, University of California at Los Angeles, Spanish Speaking Mental Health Research Center. Job responsibilities included grant proposal preparation, computer programming, data analyses, development of research projects, and report preparation.
1983 - 1985	Research Psychologist, National Center for Bilingual Research. Directed project on bilingual children's development of questions and answers.

### PROFESSIONAL ACTIVITIES (1980-present):

2008	Consultant to Bilingual Education World Languages Project, Chicago Public Schools.
2008	Assistant Program Development leader for PROMISE Preschool initiative
2007	Advisory Board, Two-Way CABE
2007	Consultant to Government of Ireland on research fellowship awards 2006/07.
2007	Consultant to Canadian Language and Literacy Research Network, reviewer of Research Policy Paper.
2006-	Evaluation leader for PROMISE Initiative—a six county collaboration for English language learners.
2006-	Consultant to California State Department of Education, development of paper for Professional Paper Series on English Language Learners.
2006	Consultant to Atlanta International School (Dual Language and International Baccalaureate program), Atlanta, GA.
2006	Educational Testing Service Working Advisory Group on English Language Learners.
2006	Two-Way CABE Preschool Think Tank.
2006	Consultant to various school districts to help develop more appropriate programs for ELL students: Hayward Unified School District, preparation of ELL Master Plan; Meadow Homes School, Concord, CA; Healdsburg, CA; Hood River School District in Hood River, OR; Forest Grove School District in Forest Grove, OR; Woodburn School District in Woodburn, OR.
2006	Charter School advisory for program evaluation and making a case to retain the charter: Multicultural Learning Center, Canoga Park, CA.
2005-	Charter School advisory for program development, curriculum, instruction, and professional development at four California schools: Adelante, San Jose; Cesar Chavez, Santa Barbara; Language Academy, Sacramento; Dolores Huerta Learning Academy, Oakland.
2005-2006	Consultant to California State Department of Education, preparation of electronic toolkit on evaluation and assessment in dual language education programs.
2005	Consultant to Superintendent, Portland Public Schools, Oregon to develop position paper for meeting needs of ELL students in Portland schools.
2004 -	Advisory Board, Project Dual Language University, Illinois Resource Center, Des Plaines, IL.
2002 - 2003	Consultant to the National Clearinghouse for English Language Acquisition, Washington DC, to develop monograph on effective characteristics and standards in Dual Language Education.
2002	Panel of Experts on Instructional Approaches Based on Scientific Research Appropriate to Students of Limited English Proficiency, University of Illinois at Chicago, Chicago, IL.
2002	Charter School Accountability Team, Napa Valley Unified School District
2002 -	Expert reviewer for: <u>NABE Journal</u> and <u>Language and Education</u>
2001 - 2005	Consultant to Center for Applied Linguistics, Washington DC, Language Learning and Academic Achievement Synthesis Team.
2000	Consultant to the US Department of Education to develop Title VII regulations for Dual Language Education Programs.
2000	Consultant to the US Department of Education, Secretary Riley's speechwriter, on Dual Language Education.
2000	Consultant to the National Clearinghouse for Bilingual Education and the US Department of Education to develop a monograph on Dual Language Education, to be distributed nationally.
2000	Consultant to San Luis Coastal Unified School District, San Luis Obispo, California, to develop Title VII proposal for Pacheco Elementary School [This \$1.2 million grant was awarded to the school.]

- 2000 Consultant to California State Department of Education, preparation of chapter on assessment in dual language education programs.
- 2000 - Editorial board, The International Journal of Bilingualism and Bilingual Education
- 2000 - Editorial consultant to Educational Psychology.
- 1998 - Editorial board, Bilingual Research Journal.
- 1998 Member of Panel, National Association of Bilingual Education 1998 Outstanding Dissertation Award.
- 1997 - 2000 Consultant to Center for Applied Linguistics and Center for Research on Education, Diversity and Excellence, project is follow-up study of high school graduates of dual language education programs.
- 1993 Member of Language Minority Assessment Panel, California Department of Education, to develop a set of specific guidelines for statewide and local assessment practices.
- 1992 Member of Carnegie Resource Group, Carnegie Working Group on Bilingual Education to inform Congress on the reauthorization of Bilingual Education Act.
- 1992 Member of Citizen Ambassador Program Teacher Education Delegation to Russia and Czechoslovakia.
- 1992 Editorial consultant to Educational Assessment.
- 1991 - Consultant to California State Department of Education regarding the provision of technical assistance to Title VII Developmental Bilingual Education Programs.
- 1990 Member of Panel of Experts on the English-Only Initiative for the American Psychological Association Board of Ethnic Minority Affairs.
- 1990 - 1996 Consultant to Center for Applied Linguistics in evaluation of bilingual/immersion programs as part of the National Center on Cultural Diversity and Second Language Learning.
- 1990 Consultant to California State Department of Education regarding review of Option #1, Performance-based Approval Applications for the State Program for LEP Students.
- 1990 - Evaluator for seven Title VII-funded (1990) Developmental Bilingual Education Programs for the state of CA.
- 1990 Consultant to Santa Monica-Malibu and San Jose Unified regarding development of Title VII proposals.
- 1989 - 1990 Consultant to the California Academic Partnership Program, Campbell Union High School District, on Integrating Language Minority and Foreign Language Education.
- 1989 Co-chair and co-developer, Multicultural Issues in the Classroom, a seminar for Multiple Subjects Credential Student Teachers.
- 1989 Public Policy Advisory Committee, Center for the Study of Families, Children, and Youth, Stanford University.
- 1988 - 1989 Consultant to the Center for Language Education and Research, University of California, Los Angeles. Consultation in the preparation of project final reports and interpretation of data analyses.
- 1988 - 1989 Consultant to the California Department of Education. Preparation of monograph on bilingual immersion education.
- 1987 - 1995 Evaluator of Bilingual Immersion Program. Evaluation of Title VII Bilingual Transitional Program at Windsor Elementary School, Windsor, California.
- 1988 - 1991 Reviewer on Language and Communication panel for 1988 - 1991 Society for Research in Child Development annual meetings.
- 1988 Editorial consultant to Child Development.
- 1988 - Editorial consultant to Research in the Teaching of English.
- 1987 - Evaluator of Bilingual Immersion Cooperative. Evaluation of Title VII Bilingual Immersion Education Program in three Northern California schools (San Jose, Oakland, San Francisco).
- 1986 Reviewer on Language and Communication panel for 1986 Society for Research in Child Development meetings.
- 1985 - 1987 Consultant to the California State Department of Education. Language education programs for language minority and majority students.
- 1982 - 1983 Consultant to the National Center for Bilingual Research. Issues of data base management and analysis.
- 1979 - 1998 Editorial consultant to the Hispanic Journal of Behavioral Sciences.
- 1979 - 1980 Consultant to the California State Department of Education on topic of Child Bilingualism.

Assistance with Program Design. Presentations to Board of Education, Administrators and School Staff and Parents  
Local and State Education Agencies and School Districts – in 15 states and 60 school districts

## **PERSONAL PUBLICATIONS:**

### **Books:**

- Genesee, F., Lindholm-Leary, K.J., Saunders, W., and Christian, D. (2006). Educating English Language Learners. NY: Cambridge University Press.
- Lindholm-Leary, K. J. (2001). Dual Language Education. Avon, England: Multilingual Matters.
- Christian, D., Montone, C., Lindholm, K., and Carranza, I. (1997). Profiles in Two-Way Immersion Education. Washington, D.C.: Delta Systems, Inc. and ERIC Clearinghouse on Languages and Linguistics.

Lindholm, K. J., Marin, G., & Lopez, R. E. (1982). Proposal Writing Strategies. Monograph No. 9 of the Spanish Speaking Mental Health Research Center, UCLA.

### Special Projects:

- Lindholm-Leary, K., and Hargett, G. (2006). Evaluator's Toolkit for Dual Language Programs. Online (posted at [www.cal.org/twi](http://www.cal.org/twi))
- Howard, L., Sugarman, J, Christian, D., Lindholm-Leary, K. J., and Rogers, D. (2005). Guiding Principles for Dual Language Education. Washington DC: US Department of Education and National Clearinghouse for English Language Acquisition. [www.cal.org/twi/guidingprinciples.htm](http://www.cal.org/twi/guidingprinciples.htm)
- Lindholm-Leary, K. 2005. Review of Research and Best Practices on Effective Features of Dual Language Education Programs. Washington, DC: Center for Applied Linguistics. [http://www.lindholm-leary.com/resources/review\\_research.pdf](http://www.lindholm-leary.com/resources/review_research.pdf)
- Lindholm-Leary, K. J. (2000). Biliteracy for a Global Society: An Idea Book on Dual Language Education. Washington, DC: National Clearinghouse on Bilingual Education.

### Chapters:

- Genesee, F., & Lindholm-Leary, K. (2008). Dual language education in Canada and the USA. In J. Cummins & N. Hornberger (eds), Encyclopedia of Language and Education, Volume 5: Bilingual Education. Norwell, MA: Springer.
- Lindholm-Leary, K. J., & Howard, E. (2008). Language and academic achievement in two-way immersion programs. In T. Fortune & D. Tedick (Eds) Pathways to bilingualism: Evolving perspectives on immersion education. Avon, England: Multilingual Matters.
- Genesee, F., & Lindholm-Leary, K. (2007). Dual language education in Canada and the US. In J. Cummins & D. Corson (eds.), Encyclopedia of Language and Education. The Netherlands: Kluwer Academic Publishers.
- Lindholm-Leary, K. J., & Molina, R. (2006). The power of two-way bilingual immersion programs in promoting educational success in Latino communities. In L. Diaz Soto (Ed). Praeger handbook of Latino education. Westport, CT: Praeger.
- Lindholm-Leary, K. J., & Ferrante, A. (2005). Follow-up study of middle school two-way students: Language proficiency, achievement and attitudes. In R. Hoosain & F. Salili (eds), Language in multicultural education. Greenwich, CT: Information Age Publishing, pp. 157-179.
- Lindholm-Leary, K. J. (2003). Guidelines in evaluating two-way bilingual immersion programs. In Handbook of two-way bilingual immersion education. Sacramento, CA: California Department of Education.
- Lindholm, K. J., & Molina, R. (2000). Two-way bilingual education: The power of two languages in promoting educational success. In J. V. Tinajero & R. A. DeVillar (eds.), The power of two languages 2000: Effective dual-language use across the curriculum. New York: McGraw Hill, pp. 163-174 .
- Lindholm, K. J., & Molina, R. (1998). Learning in dual language education classrooms in the U.S.: Implementation and evaluation outcomes. In J. Arnau & J. M. Artigal (eds.), Immersion programmes: a European perspective. Barcelona, Spain: Universitat de Barcelona.
- Lindholm, K. J. (1997). Two-way bilingual education programs in the United States. In J. Cummins & D. Corson (eds.), Encyclopedia of Language and Education, Volume 5: Bilingual Education. The Netherlands: Kluwer Academic Publishers.
- Dolson, D., & Lindholm, K. J. (1995). World class education for children in California: A comparison of the bilingual immersion and European Schools models. In T. Skutnabb-Kangas (Ed.), Multilingualism for All. The Netherlands: Swets & Zeitlinger Publishers.
- Padilla, A. M., & Lindholm, K. J. (1995). Quantitative educational research with ethnic minorities. In J. A. Banks & C. A. McGee Banks (Eds.), Handbook of research on multicultural education. NY: MacMillan, pp. 97-113.
- Lindholm, K. J. (1994). Promoting positive cross-cultural attitudes and perceived competence in culturally and linguistically diverse classrooms. In R. A. DeVillar, C. J. Faltis, and J. P. Cummins (Eds.), Cultural diversity in schools: From rhetoric to practice. Albany, NY: State University of New York Press.
- Lindholm, K. J. (1992). Two-way bilingual/immersion education: Theory, conceptual issues, and pedagogical implications. In R. V. Padilla & A. Benavides (Eds.), Critical perspectives on bilingual education research. Tucson, AZ: Bilingual Review/Press.
- Lindholm, K. J. (1990). Bilingual immersion education: Educational equity for language-minority students. In A. Barona and E. Garcia (Eds.), Children at Risk: Poverty, Minority Status and Other Issues in Educational Equity. Washington, D. C.: National Association of School Psychologists.
- Lindholm, K. J. (1990). Bilingual immersion education: Criteria for program development. In A. M. Padilla, H. H. Fairchild, & C. Valadez (Eds.), Bilingual Education: Issues and Strategies. Beverly Hills, CA: Sage Publications.
- Lindholm, K. J., & Fairchild, H. H. (1990). First year evaluation of an elementary school bilingual immersion program. In A. M. Padilla, H. H. Fairchild, & C. Valadez (Eds.), Bilingual Education: Issues and Strategies. Beverly Hills, CA: Sage Publications.
- Lindholm, K. J., & Padilla, A. M. (1990). The Mount Miguel high school partial immersion program. In A. M. Padilla, H. H. Fairchild, & C. Valadez (Eds.), Foreign Language Education: Issues and Strategies. Beverly Hills, CA: Sage Publications.
- Lindholm, K. J. (1986). El desarrollo de la comunicación del español en niños bilingües en español e inglés: La influencia de la comunicación de los padres. In J. M. Meisel (Ed.), Adquisición del lenguaje - Aquisicao da linguagem. Frankfurt: Ediciones Klaus-Dieter Vervuert, pp. 68-81.

- Padilla, A. M., & Lindholm, K. J. (1984). Child bilingualism: The same old issues revisited. In J. L. Martinez, Jr., & R. H. Mendoza (Eds.), Chicano Psychology, Second Edition. New York: Academic Press.  
Reprinted in K. P. Monteiro (Ed.) (1995), Ethnicity and psychology: African-, Asian-, Latino-, and Native-American Psychologies. Dubuque, IA: Kendall/Hunt Publishing Company.
- Lindholm, K. J., & Padilla, A. M. (1981). Socialization via communication: Language interaction patterns used by Hispanic mothers and children in mastery skill communication. In R. Duran (Ed.), Latino Language and Communicative Behavior. Volume 6 in Advances in Discourse Processes. Norwood, New Jersey: Ablex Publishing Corporation.
- Lindholm, K. J. (1980). Bilingual children: Some interpretations of cognitive and linguistic development. In K. Nelson (Ed.), Children's Language, Volume II. New York: Gardner Press, Inc.
- Padilla, A. M., & Lindholm, K. J. (1976). Acquisition of bilingualism: An analysis of the linguistic structures of Spanish/English speaking children. In G. D. Keller, T. Teschner, & S. Viera (Eds.), Bilingualism in the Bicentennial and Beyond. New York: Bilingual Press/Editorial Bilingue, pp. 97-142.

### Articles:

- Lindholm-Leary, K. J., Hargett, G., & Lambert, J. (2007). How to evaluate your dual language program: A beginner's toolkit. Multilingual Educator, pp. 26-27.
- Lindholm-Leary, K. J., Hardman, L., & Meyer, P. (2007). What makes two-way programs successful at the elementary and middle school levels. Language Magazine: The Journal of Communication and Education, Vol. 6, No. 5, 10-23.
- Lindholm-Leary, K. J. (2006). Resultats de l'alumnat que participa en programes de llengua dual als estats units (Student achievement in dual language programs in the US). Quaderns d'avaluació 6, 78-94.
- Lindholm-Leary, K. J., & Borsato, G. (2005). Hispanic high schoolers and mathematics: Follow-up of students who had participated in two-way bilingual elementary programs. Bilingual Research Journal 29, 641-652.
- Genesee, F., Lindholm-Leary, K., Saunders, W., & Christian, D. (2005). English language learners in U.S. schools: An overview of research findings. Journal of Education for Students Placed at Risk 10(4), 363-385.
- Lindholm-Leary, K. J. (2005). The rich promise of two-way immersion. Educational Leadership 62, 56-59
- Lindholm-Leary, K. J. (2003). Dual language achievement, proficiency, and attitudes among current high school graduates of two-way programs. NABE Journal 26, 20-25.
- Lindholm-Leary, K. J., & Ferrante, A. (2003). Middle school students' attitudes toward school and college: Influence of two-way immersion. Final report prepared for Center for Applied Linguistics and Center for Research on Education, Diversity & Excellence.
- Lindholm-Leary, K. J., & Borsato, G. (2001). Impact of Two-way Bilingual elementary programs on students' attitudes toward school and college. University of California, Santa Cruz: Center for Research on Education, Diversity & Excellence, Research Report 10.
- Lindholm, K. J. (1993). Un modelo educacional de éxito para estudiantes inmigrantes de origen latino [A successful educational model for Latino immigrant students]. Revista de Psicología social y personalidad [Journal of Social Psychology and Personality], 9, 85-94.
- Lindholm, K. J., & Aclan, Z. (1991). Bilingual proficiency as a bridge to academic achievement: Results from bilingual/immersion programs. Journal of Education 173, 99-113.  
Reprinted in U.S. Department of Education, Advances in Education Research. Washington, DC: National Clearinghouse for Bilingual Education.
- Padilla, A. M., Lindholm, K. J., Chen, A., Duran, R., Hakuta, K., Lambert, W. E., & Tucker, G. R. (1991). The English-only movement: Myths, reality, and implications for psychology. American Psychologist, 46, 120-130.
- Lindholm, K. J. (1991). Theoretical assumptions and empirical evidence for academic achievement in two languages. Hispanic Journal of Behavioral Sciences, 13, 3-17.  
Reprinted in A. M. Padilla (Ed.) (1995), Hispanic psychology: Critical issues in theory and research. Newbury Park, CA: Sage Publications.
- Lindholm, K. J. (1988). English question development in second language learners: Relationship between semantic context and linguistic complexity. Interface: Journal of Applied Linguistics, 2.
- Lindholm, K. J. (1987). English question use in Spanish-speaking ESL children: Changes with English language proficiency. Research in the Teaching of English, 21, 64-91.
- Lindholm, K. J., & Willey, R. (1986). Ethnic differences in child physical and sexual abuse. Hispanic Journal of Behavioral Sciences, 8, 111-125.
- Padilla, A.M., Alvarez, M., & Lindholm, K. J. (1986). Acculturation and stress in immigrant students. Hispanic Journal of Behavioral Sciences, 8, 275-288.
- Padilla, A. M., Wagatsuma, Y., & Lindholm, K. J. (1985). Acculturation and personality as predictors of stress in Japanese and Japanese Americans. Journal of Social Psychology, 125, 295-305.
- Padilla, A. M., & Lindholm, K. J. (1984). Hispanic behavioral science research: Recommendations for future research. Hispanic Journal of Behavioral Sciences, 6, 13-32.

- Lindholm, K. J., Padilla, A. M., & Romero, A. (1979). Comprehension of relational concepts: Use of bilingual children to separate cognitive and linguistic factors. *Hispanic Journal of Behavioral Sciences*, *1*, 327-343.
- Lindholm, K. J., & Padilla, A. M. (1978). Child bilingualism: Report on language mixing, switching and translations. *Linguistics*, *211*, 23-44.
- Lindholm, K. J., & Padilla, A. M. (1978). Language mixing in bilingual children. *Journal of Child Language*, *5*, 327-335.  
Reprinted in H. L. McDade (Ed.) (1983), *Contemporary Issues in Bilingual and Bidialectal Education*.
- Padilla, A. M., & Lindholm, K. J. (1976). Development of interrogative, negative and possessive forms in the speech of young Spanish/English bilinguals. *Bilingual Review/La Revista Bilingue*, *3*, 122-152.  
Reprinted in J. A. Fishman and G. D. Keller (Eds.) (1982), *Bilingual Education for Hispanic Students in the United States*.  
Columbia, New York: Teachers College Press of Columbia University.

### **Book Reviews:**

- Lindholm, K. J. (1995). Understanding Culturally Diverse Families. A review of H. P. McAdoo (Ed.), *Family Ethnicity: Strength in Diversity*. *Contemporary Psychology*, *40*, 51-52.
- Lindholm, K. J. (1994). What, How and Why of Ethnic Identity: Not for Ethnics only! A review of M. E. Bernal and G. P. Knight (Eds.), *Ethnic Identity: Formation and Transmission Among Hispanics and Other Minorities*. *Contemporary Psychology*, *39*, 397-398.
- Lindholm, K. J. (1991). A review of J. T. Gibbs, & L. N. Huang, *Children of Color: Psychological Interventions with Minority Youth*. *Hispanic Journal of Behavioral Sciences*, *13*, 117-120.

### **U.S. Office of Bilingual Education and Minority Languages Affairs/Office of English Language Acquisition: Over 125 Evaluation Reports**

#### **Website, Software and Documentation**

- Lindholm-Leary, K., & Hargett, G. (2006). *How to Design Your Own Program Evaluation for Dual Language Programs: A Beginner's Toolkit*. (internet-based and hard copy)
- Lindholm, K. J. SoftT7: Software for Title VII Developmental Bilingual Education Program Data Collection and Analysis. Version 2.1 (April, 1992). Version 3.1 (March, 1993).

### **Invited Addresses and Papers presented at Professional Meetings [1989 - Present only]**

- Lindholm-Leary, K. (July, 2008). Challenges, Accomplishments and the NCLB Fiasco: The Significance of Implementing a Quality Two-Way Model. Invited speaker. 16<sup>th</sup> Annual National Two-Way Bilingual Immersion Summer Conference, Newport Beach, California.
- Lindholm-Leary, K., & Genesee, F. (July, 2008). Dual Language Programs for English Learners. 16<sup>th</sup> Annual National Two-Way Bilingual Immersion Summer Conference, Newport Beach, California.
- Lindholm-Leary, K. (July, 2008). Two-Way Bilingual Immersion: Research Evidence. Invited speaker, New Administrator Institute. 16<sup>th</sup> Annual National Two-Way Bilingual Immersion Summer Conference, Newport Beach, California.
- Lindholm-Leary, K. (July, 2008). A Research Basis for Educating Preschool Second Language Learning Children. 16<sup>th</sup> Annual National Two-Way Bilingual Immersion Summer Conference, Newport Beach, California.
- Lindholm-Leary, K., & Block, N. (March, 2008). Achievement in Predominantly Low-SES Hispanic Dual Language Schools. Paper presented at the American Educational Research Association annual meeting, New York City, NY.
- Lindholm-Leary, K. (March, 2008). Dual Language Education: Hope or Hype in the NCLB Accountability Era? Featured Speaker, California Association for Bilingual Education, San Jose, California.
- Lindholm-Leary, K. (January, 2008). What Research says about Effective Models and Program Features for ELL Students. Invited presentation, Bilingual Education World Languages Project, Chicago Public Schools, Chicago, IL.
- Lindholm-Leary, K., & Genesee, F. (December, 2007). Alternative Educational Programs for English Language Learners. Invited presentation, Accountability Institute for English Learners and Immigrant Students, San Diego, CA.
- Lindholm-Leary, K. (December, 2007). Evaluator's Toolkit for Dual Language Programs. Invited presentation, Accountability Institute for English Learners and Immigrant Students, San Diego, CA
- Lindholm-Leary, K. (November, 2007). Research on Effective Programs and Program Features for EL Students. Invited presentation, Achievement Gap Summit, Sacramento, CA.
- Lindholm-Leary, K. (November, 2007). Understanding and Implementing Dual Language Programs: Research, Program Design, and Instructional Models. Invited presentation, Promoting Academic Success and Accountability For English Language Learners, Dallas, TX.
- Lindholm-Leary, K. (July, 2007). Current Research on Dual Language Programs. Invited speaker. Texas Dual Language Conference

- For Administrators, San Antonio, Texas.
- Lindholm-Leary, K. (July, 2007). Assessment for Dual Language Programs. Invited speaker. Texas Dual Language Conference For Administrators, San Antonio, Texas.
- Lindholm-Leary, K. (July, 2007). Making Your Case: How to Interpret and Present Data in Two-Way Programs. Invited speaker. 15<sup>th</sup> Annual National Two-Way Bilingual Immersion Summer Conference, Burlingame, California.
- Lindholm-Leary, K. (July, 2007). Two-Way Bilingual Immersion Education: Hope or Hype? Invited speaker. 15<sup>th</sup> Annual National Two-Way Bilingual Immersion Summer Conference, Burlingame, California.
- Lindholm-Leary, K., & Lambert, J. (July, 2007). Evaluator's Toolkit. Invited speaker. 15<sup>th</sup> Annual National Two-Way Bilingual Immersion Summer Conference, Burlingame, California.
- Lindholm-Leary, K. (March, 2007). Got Bilingualism? Spanish and Chinese Immersion Students' Perceptions of Bilingualism and Biculturalism. California Association for Bilingual Education, Long Beach, California.
- Lindholm-Leary, K., & Lambert, J. (March, 2007). There's a New Kit in Town! Designing Your Own Program Evaluation for Dual Language Programs. California Association for Bilingual Education, Long Beach, California.
- Lindholm-Leary, K., Hardman, L., & Meyer, P. (February, 2007). What Makes Our Two-Way Program Successful at the Elementary and Middle School Levels. National Association for Bilingual Education, San Jose, California.
- Lindholm-Leary, K., Izquierdo, E., De los Angeles Mercado, M., & Escamilla, K. (February, 2007). What teacher and principal preparation programs need for successful dual language. National Association for Bilingual Education, San Jose, California.
- Lindholm-Leary, K., Lambert, J., & Aguila, V. (February, 2007). How to Design Your Own Program Evaluation: A Hands-on Toolkit for Beginners. National Association for Bilingual Education, San Jose, California.
- Lindholm-Leary, K. (December, 2006). Making Great Gains in Dual Language: Longitudinal Research on Secondary Students. 30<sup>th</sup> Annual Illinois Conference for Teachers of Linguistically and Culturally Diverse Students, Chicago, Illinois.
- Lindholm-Leary, K., & Lambert, J. (November, 2006). How to Design Your Own Program Evaluation for Dual Language Programs: A Beginner's Toolkit. La Cosecha, Albuquerque, New Mexico.
- Lindholm-Leary, K., & Hargett, G. (November, 2006). How to Evaluate Your Dual Language Program: A Beginner's Toolkit. 2006 Accountability Institute for English Learners and Immigrant Students, Burlingame, California.
- Lindholm-Leary, K. (September, 2006). Evaluator's Toolkit for Dual Language Programs. Bilingual Coordinator's Network, Sacramento, California.
- Lindholm-Leary, K. (July, 2006). Who Benefits Most and Who Benefits Least in Two-Way Immersion Programs? Invited speaker. 14<sup>th</sup> Annual National Two-Way Bilingual Immersion Summer Conference, Long Beach, California.
- Lindholm-Leary, K. (July, 2006). Achievement, Language Proficiency, and Attitudes of Secondary TWI Students. Invited speaker. 14<sup>th</sup> Annual National Two-Way Bilingual Immersion Summer Conference, Long Beach, California.
- Lindholm-Leary, K., & Hargett, G. (July, 2006). How to Design Your Own Program Evaluation for Bilingual and Two-Way Programs: A Beginner's Toolkit. 14<sup>th</sup> Annual National Two-Way Bilingual Immersion Summer Conference, Long Beach, California.
- Lindholm-Leary, K. (June, 2006). Educating English Language Learners. Invited Keynote. Student Success Initiative Leadership Conference, Austin, Texas.
- Lindholm-Leary, K. (March, 2006). Who Benefits Most and Who Benefits Least in Two-Way Immersion Programs? Featured Speaker. California Association for Bilingual Education, San Jose, California.
- Lindholm-Leary, K. (March, 2006). Long-Term Outcomes in Two-Way Immersion Programs. Invited speaker to Two-Way Administrator Institute. California Association for Bilingual Education, San Jose, California.
- Genesee, F., Lindholm-Leary, K.J., Saunders, W., and Christian, D. (March, 2006). Educating English Language Learners. California Association for Bilingual Education, San Jose, California.
- Lindholm-Leary, K. (January, 2006). Research and Best Practices in Implementing Dual Language Programs. Invited Keynote. Dual Language Workshop, Forest Grove, Oregon.
- Lindholm-Leary, K. (July, 2005). Promoting High Quality Two-Way Bilingual Immersion in the Era of NCLB. 13<sup>th</sup> Annual National Two-Way Bilingual Immersion Summer Conference, Monterey, California.
- Lindholm-Leary, K. (July, 2005). Understanding Outcomes of Diverse Students in Two-Way Bilingual Immersion. 13<sup>th</sup> Annual National Two-Way Bilingual Immersion Summer Conference, Monterey, California.
- Lindholm-Leary, K. (July, 2005). Assessment and Evaluation in Two-Way Bilingual Immersion Programs. 13<sup>th</sup> Annual National Two-Way Bilingual Immersion Summer Conference, Monterey, California.
- Christian, D., Sugarman, J., and Lindholm-Leary, K. (July, 2005). Guiding Principles for Dual Language Education. 13<sup>th</sup> Annual National Two-Way Bilingual Immersion Summer Conference, Monterey, California.
- Lindholm-Leary, K. (June, 2005). Dual Language Education: 20 Years of Research and Findings. 2<sup>nd</sup> Annual Dual Language Institute, Kennewick, Washington.
- Lindholm-Leary, K. (June, 2005). Research and Best Practices in Implementing Dual Language Programs. Invited Keynote. 2<sup>nd</sup> Annual Dual Language Institute, Kennewick, Washington.
- Lindholm-Leary, K. (June, 2005). Promoting High Quality Dual Language Programs: Issues and Outcomes in Different Models of Dual Language Programs. 2<sup>nd</sup> Annual Dual Language Institute, Kennewick, Washington.
- Lindholm-Leary, K. (July, 2005). Promoting Quality Bilingual Programs and Student Outcomes in the Era of 227 and NCLB. Bilingual Coordinators Network, Long Beach, California.

- Lindholm-Leary, K. (April, 2005). Synthesis of the Scientific Research on the Academic Achievement of ELL Students. Panel presentation at the American Educational Research Association annual meeting, Montreal, Quebec, Canada.
- Lindholm-Leary, K. (February, 2005). Biliteracy Issues and Outcomes in Different Models of Dual Language Programs. Featured Speaker. California Association for Bilingual Education, Los Angeles, California.
- Lindholm-Leary, K., and Molina, R. (November, 2004). Two-Way Bilingual Immersion: Educational Success for Students. Oakland, California.
- Lindholm-Leary, K. (October, 2004). How to Use Assessment and Evaluation to Promote Quality Immersion Programs & Student Outcomes in the Era of NCLB. Plenary speech, Pathways to Bilingualism, Minneapolis, Minnesota.
- Lindholm-Leary, K. (October, 2004). Assessment Challenges and Strategies in Immersion Programs. Pathways to Bilingualism, Minneapolis, Minnesota.
- Christian, D., & Lindholm-Leary, K. (October, 2004). Guiding Principles for Dual Language Education Programs. Pathways to Bilingualism, Minneapolis, Minnesota.
- Lindholm-Leary, K. (October, 2004). Meeting the Challenges of NCLB in Immersion Education. Research Symposium, Pathways to Bilingualism, Minneapolis, Minnesota.
- Lindholm-Leary, K. (June, 2004). Understanding Similarities and Differences Between 90:10 and 50:50 Programs. Two-Way Bilingual Immersion Summer Conference, San Diego, California.
- Lindholm-Leary, K. (June, 2004). Promoting Bilingualism and Biliteracy in Effective Dual Language Programs: Implementation Issues and Outcomes. Keynote Speaker. Fourth Annual Dual Language Education in the New Millennium Summer Institute, Cromwell, Connecticut.
- Lindholm-Leary, K. (May, 2004). Two-Way Bilingual Education Programs: Challenges and Student Outcomes. Dual Language Education Conference, Salem, Oregon.
- Lindholm-Leary, K. (May, 2004). Two-Way Bilingual Programs: Students at the Middle School Level. Keynote Speaker. Northern California Parent Group. Palo Alto, California.
- Borsato, G., & Lindholm-Leary, K. (April, 2004). Hispanic High School Students' Attitudes Toward Mathematics and Schooling. Paper presented at the symposium on Bilingualism and Bilingual Education in Latin America, Buenos Aires, Argentina.
- Lindholm-Leary, K., & Borsato, G. (April, 2004). Mathematics Achievement of Middle-School Hispanic Students Participating in Two-Way Bilingual Programs. Paper presented at the American Educational Research Association annual meeting, San Diego, California.
- Lindholm-Leary, K. (April, 2004). Two-Way Bilingual Education Programs: Processes and Outcomes. Panel member, TESOL annual meeting, Long Beach, California.
- Lindholm-Leary, K. (March, 2004). Long-Term Outcomes Demonstrate Success! Achievement, Language Proficiency, & Attitudes of Middle School Two-Way Immersion Students. Featured Speaker. California Association for Bilingual Education, San Jose, CA.
- Lindholm-Leary, K. (February, 2004). Expert Panel member, 2004 Summit on Best Educational Practices for English Language Learners (ELLs) and Professional Development for *All* Teachers: A Synthesis of NABE Sponsored Guidelines in Compliance with the No Child Left Behind (NCLB) Mandates. Albuquerque, New Mexico.
- Lindholm-Leary, K. (January, 2004). Biliteracy Issues and Outcomes in Different Models of Dual Language Programs. 13<sup>th</sup> Annual Illinois Reading Recovery/Descubriendo La Lectura Institute, Chicago, Illinois.
- Lindholm-Leary, K. (January, 2004). Language and Education Issues Affecting Korean American Students in Two-Way Programs. Invited Speaker. Korean Educators in Two-Way Programs, UCLA, Los Angeles, California.
- Lindholm-Leary, K. (August, 2003). Language and Education Issues Affecting Asian Pacific American Students. Keynote Speaker. California Association for Asian and Pacific American Education and National Association for the Education and Advancement of Cambodian, Laotian, and Vietnamese Americans, *Quality Public Schools For Every Child: Opportunities And Challenges For Asian And Pacific American Children And Educators*, Woodland Hills, California.
- Lindholm-Leary, K. (July, 2003). Language use and attitudes among bilingual graduates of TWI programs. Two-Way Bilingual Immersion Summer Conference, Burlingame, California.
- Lindholm-Leary, K. (July, 2003). Similarities and Differences Between 90:10 and 50:50 Programs: Design & Outcomes. Two-Way Bilingual Immersion Summer Conference, Burlingame, California.
- Lindholm-Leary, K. (April, 2003). Dual language achievement, proficiency, attitudes and use among graduates of two-way bilingual programs: Current high school students. International Symposium on Bilingualism, Tempe, Arizona.
- Lindholm-Leary, K. (April, 2003). Hispanic High School Student Graduates of Two-Way Bilingual Programs: Attitudes Toward School, Education and the Two-Way Program. Paper presented at the American Educational Research Association annual meeting, Chicago, Illinois.
- Lindholm-Leary, K., & Borsato, G. (April, 2003). Hispanic High School Students' Mathematics Coursework, Grades and Attitudes: Follow-up of Immigrant English Learning and Fluent English Speaking Students in Two-Way Bilingual Programs. Paper presented at the American Educational Research Association annual meeting, Chicago, Illinois.
- Lindholm-Leary, K. (February, 2003). Further Evidence in Support of Two-Way Immersion: Comparisons with Students in English Mainstream/SEI. Featured Speaker. California Association for Bilingual Education, Los Angeles, California.
- Lindholm-Leary, K. (November, 2002). Assessment, Accountability and Two-Way Immersion Research. La Cosecha: Seventh Annual Dual Language Conference, Santa Ana, New Mexico.
- Lindholm-Leary, K. (July, 2002). Testing, Accountability and Two-Way Immersion. Two-Way Bilingual Immersion Summer

- Conference, Long Beach, California.
- Lindholm-Leary, K. . (July, 2002). What are the Differences between 90:10 and 50:50 Programs in Two-Way Immersion. Two-Way Bilingual Immersion Summer Conference, Long Beach, California.
- Lindholm-Leary, K. (March, 2002). Dual Language Education: Further Evidence in Support of the Model. Dual Language Education Institute, San Diego, California.
- Lindholm-Leary, K. (March, 2002). Dual Language Education. Bilingual Coordinators Network Meeting, San Francisco, California.
- Lindholm-Leary, K. (March, 2002). Effective Practices in Dual Language Education Programs. Office of English Language Acquisition Institute, Philadelphia, Pennsylvania.
- Lindholm-Leary, K. (March, 2002). Lunch With Scholars, National Association for Bilingual Education, Philadelphia, Pennsylvania.
- Lindholm-Leary, K. (February, 2002). Educational Success and Concerns in Two-Way Bilingual Education: Implications for Literacy. Featured Speaker, California Association for Bilingual Education, San Jose, California.
- Lindholm-Leary, K. (November, 2001). Two-Way Bilingual Education Programs. Salem, Oregon.
- Lindholm-Leary, K. (July, 2001). Educational Success and Concerns in Two-Way Bilingual Education. Two-Way Bilingual Immersion Summer Conference, Monterey, California.
- Lindholm-Leary, K. (May, 2001). Evidence that Two-Way Bilingual Education is Effective. Invited Speaker, Two-Way Bilingual Symposium, South Padre Island, Texas.
- Lindholm-Leary, K. (February, 2002). Educational Success and Concerns with Two-Way Bilingual Education: Implications for Literacy. Featured Speaker, California Association for Bilingual Education, San Jose, California.
- Lindholm-Leary, K. (February, 2001). Promoting Educational Success Through Dual Language Education. Featured Speaker, California Association for Bilingual Education, Los Angeles, California.
- Lindholm-Leary, K. (October, 2000). Two-Way Bilingual Programs for ALL Kids. Keynote Speaker, U.S. Department of Education 7<sup>th</sup> Annual Regional Conference on Improving American's Schools, Louisville, Kentucky.
- Lindholm-Leary, K. (September, 2000). 15 Years of Research on Two-Way Bilingual Immersion Programs. Invited speaker, Bilingual Coordinators Network Meeting, Sacramento, California.
- Lindholm-Leary, K. (September, 2000). Two-Way Bilingual Programs for ALL Kids. Keynote Speaker, U.S. Department of Education 7<sup>th</sup> Annual Regional Conference on Improving American's Schools, Sacramento, California.
- Lindholm-Leary, K. (July, 2000). 15 Years of Research on Two-Way Immersion Programs: Factors Affecting Student Proficiency and Achievement. Two-Way Bilingual Immersion Summer Conference, Long Beach, California.
- Lindholm, K. (April, 2000). Teacher Attitudes, Satisfaction, Efficacy and Practices: Differences Associated with Type of Bilingual Program, School Characteristics, and Teacher Background. Paper presented at the American Educational Research Association annual meeting, New Orleans, Louisiana.
- Lindholm, K. (August, 1999). Dual Language Education Research and Findings. Two-Way Bilingual Immersion Summer Conference, Chicago, Illinois.
- Lindholm, K. (July, 1999). Keynote Address: "Staying the Course". Two-Way Bilingual Immersion Conference, Monterey, CA
- Lindholm, K. (July, 1999). 15 years of research: What does it tell us? How to proceed toward excellence. Invited presentation, Two-Way Bilingual Immersion Summer Conference, Monterey, CA.
- Lindholm, K. (May, 1999). Dual language education. Invited presentation, Two-Way Bilingual Education Symposium, Edinburgh, TX
- Lindholm, K. (April, 1999). Impact of Two-Way Immersion Elementary Programs on High School Students' Attitudes Toward School and Self. Paper presented at the American Educational Research Association annual meeting, Montreal.
- Lindholm, K. (March, 1999). Dual language education: Educational Success for Students of the New Millennium. Invited presentation, Twenty-Second Annual conference for the New York State Association for Bilingual Education, Rye Town, NY.
- Lindholm, K. (March, 1999). Dual language education works!: What 14 years of evaluation data tell us. Invited presentation, Arizona Association for Bilingual Education, Phoenix, Arizona.
- Lindholm, K. (December, 1998). Research-based features of successful programs. Invited presentation, New York State Two-Way Bilingual Education Conference, Flushing Center, New York.
- Lindholm, K. (November, 1998). Dual language education: What evaluation results tell us. Invited presentation, Eighth Annual Bilingual Education Institute, Phoenix, Arizona.
- Lindholm, K. (June, 1998). Graduates of Two-Way Bilingual Immersion Programs: Attitudes Toward Career, School, Self and Others, Two-Way Bilingual Immersion Summer Conference, Santa Barbara, California.
- Lindholm, K. (June, 1998). Profiles in Two-Way Immersion Education, Two-Way Bilingual Immersion Summer Conference, Santa Barbara, California.
- Lindholm, K., & Cava, G. (April, 1998). Parent attitudes, involvement and satisfaction in two-way immersion programs. Paper presented at the American Educational Research Association annual meeting, San Diego, California.
- Lindholm, K. (February, 1998). Dual language education works! What evaluation results tell us. California Association for Bilingual Education, San Jose, California.
- Lindholm, K. (July, 1997). Learning in dual language education classrooms in the US: Implementation and evaluation outcomes. Two-Way Dual Language Immersion Networking Conference, Texas Education Agency, El Paso, Texas.
- Lindholm, K. (July, 1997). Dual language education: Implementation and evaluation outcomes. Summer Institute for Language Minority Students, University of Texas at San Antonio, San Antonio, Texas.
- Lindholm, K. (July, 1997). Using data to make programmatic decisions. Expert panel for school administrators, Two-Way Bilingual

- Immersion Summer Conference, Asilomar, California.
- Lindholm, K. (July, 1997). Research on Two-Way Programs. Expert panel for school administrators, Two-Way Bilingual Immersion Summer Conference, Asilomar, California.
- Lindholm, K. (July, 1997). Roundtable Professional Dialogue, Two-Way Bilingual Immersion Summer Conference, Asilomar, CA.
- Lindholm, K. (April, 1997). Achievement data supporting two-way bilingual programs. Two-Way Dual Language Networking Conference, Texas Education Agency, Houston, Texas.
- Lindholm, K., & Baker, S. (March, 1997). Sí o No: Students' limited use of language during Spanish instruction in two-way bilingual immersion programs. Paper presented at the American Educational Research Association annual meeting, Chicago, IL.
- Lindholm, K., & Cava, G. (March, 1997). Parent satisfaction and attitudes in a bilingual immersion program: Comparing Euro-American and Hispanic parents. Paper presented at the American Educational Research Association annual meeting, Chicago, IL.
- Lindholm, K., & Gavlek, K. (March, 1997). Factors associated with teacher satisfaction, efficacy, beliefs and practices in two-way bilingual immersion programs. Paper presented at the American Educational Research Association annual meeting, Chicago, IL.
- Lindholm, K., & Molina, R. (September, 1996). Learning in dual language education classrooms in the US: Implementation and evaluation outcomes. Paper presented at the III European Conference on Immersion Programmes, Barcelona, Spain.
- Lindholm, K. (July, 1996). Literacy Development: What the Literature Says in Two-Way Bilingual Immersion Programs. Paper presented at the Two-Way Bilingual Immersion Summer Conference '96, Long Beach, California.
- Lindholm, K. (April, 1996). Evaluation of Academic Achievement in Two-Way Bilingual Immersion Programs. Paper presented at the American Educational Research Association annual meeting, New York, New York.
- Lindholm, K. (March, 1996). Achievements of Students in Portuguese Immersion Programs. Paper presented at the 20th Annual Conference on Portuguese-American Education, San Jose, California.
- Lindholm, K. (March, 1996). Success in Immersion Programs. Keynote speaker for Second Annual Two-Way Immersion Parent Forum, San Mateo, California.
- Lindholm, K. (January, 1996). Evaluation Results for Bilingual Immersion Students in Grades 4-7. Paper presented at the California Association for Bilingual Education annual meeting, San Jose, California.
- Lindholm, K. (July, 1995). Logic and Literacy in Two-Way Bilingual Immersion Programs. Paper presented at the Two-Way Bilingual Immersion Summer Conference '95, Pacific Grove, California.
- Lindholm, K. (April, 1995). Measuring and Predicting Literacy Development in Culturally and Linguistically Diverse Students. Presented at the American Educational Research Association annual meeting, San Francisco, California.
- Lindholm, K. (April, 1994). Standardized Achievement Tests vs Alternative Assessment: Are Results Complementary or Contradictory? Presented at the American Educational Research Association annual meeting, New Orleans, Louisiana.
- Lindholm, K. & Gavlek, K. (February, 1994). Bilingual immersion education: Comparing and contrasting student outcomes from different school sites. Presented at the National Association for Bilingual Education annual meeting, Los Angeles, California.
- Dolson, D., & Lindholm, K. J. (August, 1993). World class education for children in California: A comparison of the bilingual immersion and European Schools models. Presented at the Tenth World Congress of Applied Linguistics, Amsterdam, Netherlands. Invited Panel Member of Symposium: Multilingualism for All.
- Lindholm, K. J. (May, 1993). Challenges in Conducting Research in Language Education Programs. Paper presented as part of a panel on National Perspectives on Challenges in Conducting Research in Ethnically Diverse Communities, National Academy of Education, Stanford University, Stanford, California.
- Lindholm, K. J., & Aclan, Z. (April, 1993). Relationships among Psychosocial Factors and Academic Achievement in Bilingual Hispanic and Anglo Students. Presented at the American Educational Research Association annual meeting, Atlanta, Georgia.
- Lindholm, K. (April, 1993). Two-Way Bilingual Language Arts Portfolio. Panel Member of Instructional Conversation about Alternative Assessment, American Educational Research Association, Atlanta, Georgia.
- Lindholm, K. (February, 1993). Assessment in Bilingual Immersion programs. Presented at the California Association for Bilingual Education annual meeting, Anaheim, California.
- Christian, D., & Lindholm, K. (February, 1993). Two-Way Bilingual Education. Intensive session presented at the National Association for Bilingual Education annual meeting, Houston, Texas.
- Lindholm, K. J. (February, 1993). Bilingual Immersion Education: Design and Outcomes. Invited presentation at Rice University, Houston, Texas.
- Padilla, A. M., & Lindholm, K. J. (August, 1992). What do we know about culturally diverse children? Paper presented at the American Psychological Association annual convention, Washington, D.C.
- Lindholm, K. J., & Aclan, Z. (February, 1992). Bilingual immersion education: comparing and contrasting different outcomes from different school sites. Paper presented at the California Association for Bilingual Education annual meeting, San Francisco, CA.
- Lindholm, K. J. (January, 1992). Relationship between language proficiency, academic achievement, and cognition: Outcomes from bilingual/immersion programs. Paper presented at the National Association for Bilingual Education annual meeting, Albuquerque, New Mexico.
- Lindholm, K. J. (September, 1991). Two-way bilingual education programs. Invited presentation at the National Clearinghouse for Bilingual Education, Washington, D.C.
- Lindholm, K. J., & Miura, I. S. (August, 1991). Family influences on mathematics achievement: Anglo, Hispanic, and Vietnamese students. Paper presented at the American Psychological Association annual meeting, San Francisco, California.
- Lindholm, K. J., & Cuevas, J. (August, 1991). Teacher and Student Factors influencing English speaking and Spanish speaking

- Children's Achievement. Paper presented at the American Psychological Association annual meeting, San Francisco, California.
- Lindholm, K. J. (May, 1991). Invited presentation on Developmental Bilingual Education Evaluation at the Bilingual Conference, Long Beach, California.
- Lindholm, K. J. (March, 1991). Invited presentation on two-way bilingual immersion programs at the Professors of Curriculum meeting held in conjunction with the American Society for Curriculum Development annual meeting, San Francisco, California.
- Lindholm, K. J. (January, 1991). Academic achievement of students from three bilingual immersion schools. Paper presented at the California Association for Bilingual Education annual meeting, Anaheim, California.
- Lindholm, K. J. (January, 1991). Outcomes of four two-way bilingual/immersion programs: Bilingual, biliterate and confident? Paper presented at the annual National Association for Bilingual Education meetings, Washington, D.C..
- Lindholm, K. J. (January, 1991). Invited presentations on developmental bilingual education at the OBEMLA Institute on Developmental Bilingual Education held in conjunction with the California Association for Bilingual Education annual meeting, Anaheim, California.
- Christian, D., Lindholm, K. J., Kelly, P., Molina, R., & Panfil, K. (January, 1991). Developmental Bilingual Education. Intensive session presented at the National Association for Bilingual Education intensive session, Washington, D.C.
- Garcia, E., McLaughlin, B., Christian, D., & Lindholm, K. J. (January, 1991). Research symposia: Models of instruction and second language learning. Research symposium presented at the annual National Association for Bilingual Education meetings, Washington, D.C..
- Lindholm, K. J., & Aclan, Z. (January, 1991). Cross-cultural attitudes and self esteem of Spanish and English-speaking students in a bilingual immersion program. Paper presented at the California Association for Bilingual Education meeting, Anaheim, CA.
- Lindholm, K. J. (December, 1990). Promoting bilingualism and academic achievement among English and Spanish Speaking Children. Invited presentation to the School of Education, Stanford University, Stanford, California.
- Aclan, Z., & Lindholm, K. J. (November, 1990). Bilingualism as a Bridge to Academic Language Proficiency: For Spanish Speakers and English Speakers Too! Paper presented at the California Educational Research Association meeting, Santa Barbara, CA.
- Lindholm, K. J. (April, 1990). Perceived competence of Hispanic and Anglo third graders: Discrepancies between teacher and student ratings. Presented at the American Educational Research Association annual meeting, Boston, Massachusetts.
- Lindholm, K. J. (April, 1990). Social and cognitive development of Hispanic and Anglo students in a bilingual immersion program. Presented at the San Jose State University School of Education Research Symposium, San Jose, California.
- Lindholm, K. J. (April, 1990). Language proficiency and academic achievement in two languages: Theoretical assumptions and empirical evidence in two-way bilingual immersion education. Presented at the National Association for Bilingual Education annual meeting, Tucson, Arizona.
- Lindholm, K. (April, 1990). Two-Way Bilingual/Immersion Education: Theory, Conceptual Issues, and Pedagogical Implications. Invited paper presentation at the Critical Perspectives on Bilingual Education Research symposium, Tucson, Arizona.
- Christian, D., Lindholm, K. J., & Sanchez-Aldama, P. (April, 1990). Developmental bilingual education: Toward a language competent society. Invited workshop presentation at the Office of Bilingual Education and Minority Language Affairs National Management Training Institute, Tucson, Arizona.
- Lindholm, K. J. (March, 1990). Effects of language proficiency on academic achievement. Presented at the California Council for the Education of Teachers conference, San Jose, California.
- Lindholm, K. J. (March, 1990). Bilingual immersion programs: Promoting language proficiency and academic achievement for Hispanic and Anglo students. Presented at the San Jose State University Teacher Education Division Colloquium, San Jose, CA.
- Lindholm, K. J. (January, 1990). Academic and language achievement of Hispanic and Anglo students after three years in a two-way bilingual/immersion program. Presented at the California Association for Bilingual Education conference, San Francisco, CA.
- Lindholm, K. J. (January, 1990). Evaluation Issues and Results. Invited presenter for workshop on Two-way bilingual/immersion programs: Promoting bilingualism and academic excellence for minority and majority students. California Association for Bilingual Education conference, San Francisco, California.
- Lindholm, K. J. (June, 1989). Educational equity and bilingual/immersion education. Presented at the American Association for the Advancement of Science Pacific Division annual meeting, Chico, California.
- Lindholm, K. J. (May, 1989). Academic achievement of native English- and Spanish-speaking students in a bilingual immersion program: A longitudinal study. Presented at the National Association for Bilingual Education annual meeting, Miami, Florida.
- Lindholm, K. J. (April, 1989). Linking families, schools, and libraries to promote educational achievement in ethnically and linguistically diverse students. Invited presentation to the California State Library Staff Planning Session on Ethnic Diversity and Change, Stanford University, California.
- Lindholm, K. J. (February, 1989). Student progress after two years in a bilingual/immersion program. Presented at the California Association for Bilingual Education conference, Anaheim, California.
- Lindholm, K. J. (January, 1989). Bilingual immersion programs: Rationale, implementation, and research findings. Invited presentation to the Title VII Management Institute, Sacramento, California.